Index to Volume 7

Articles

ASTON, GUY. Trouble-shooting in interaction with learners: the more the merrier? 128
BROWN, GILLIAN. Investigating listening comprehension in context 284
CHAUDRON, CRAIG and JACK RICHARDS. The effect of discourse markers on the comprehension of lectures 113
CROOKES, GRAHAM. Towards a validated analysis of scientific text structure 57
EISENSTEIN, MIRIAM and JEAN BODMAN. 'I very appreciate': expressions of gratitude by native and non-native speakers of American English 167
FÆRCH, CLAUS and GABRIELE KASPER. The role of comprehension in second-language learning 257
GARROD, SIMON. Language comprehension in context: a psychological perspective 226
MAHER, JOHN. The development of English as an international language of medicine 206
MARTIN-JONES, MARILYN and SUZANNE ROMAINE. Semilingualism: a half-baked theory of communicative competence 26
SHARWOOD-SMITH, MICHAEL. Comprehension versus acquisition: two ways of processing input 239
STEFFENSEN, MARGARET. Register, cohesion, and cross-cultural reading comprehension 71
STUBBS, MICHAEL. 'A matter of prolonged field work': notes towards a modal grammar of English 1
SWALES, JOHN. Citation analysis and discourse analysis 39
TAYLOR, GORDON. Errors and explanations 144
TIMM, JOHANNES-PETER. The consistency of interlanguage in task-bound second-language production 86
WENDEN, ANITA. What do second-language learners know about their language learning? A second look at retrospective accounts 186
YULE, GEORGE. Comprehensible notions 275

Reviews

Fudge, E.: *English Word Stress* (JOHN NEWMAN) 109
Kipfer, B. A.: *Workbook on Lexicography* (JOSEPH REIF) 108

Books Received 112
219